

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Study the big rule and read the words in the box.  
Read the story. Complete the activities below.

**The BIG Rule:**

When the vowel –e is at the end of a word, the first vowel makes the long vowel sound and says its name. The –e at the end of the word is silent.

make	late	came	lame
take	hate	name	game

**I Missed the Bus**

I missed the bus. I was late. I hate to be late. My dad yelled my name. I came when he yelled my name. He did not make me run after the bus. I was too late for that. He said I had to walk. Walking to school is lame. I hate walking to school. I have to **navigate** and plan my way past a busy road. It's lame to walk alone.

I begged my dad to take me to school. He said he was not playing my game. I had to walk. I said he was lame.

Maybe I should fake being sick? I tried to **stall** and not go. "Dad, I think I am sick," I said. "I hate to miss school, but I don't think I can go."

"You are not sick!" my dad yelled. "Stop stalling and go."

I had no choice. I was too late. I walked to school, but I was not happy.



Hunt  
the  
Words!

**Directions:** Use the code to mark each word in the story.

Red- make

Yellow- late

Blue- came

Brown- lame

Orange- take

Green- hate

Purple- name

Pink- game

**Vocabulary Master!**

**Directions:** Find the words in bold inside the story. Read each sentence the words are in and study the picture. Write each word in bold on the lines below. Tell what each word means in the story.

1. \_\_\_\_\_  
(Vocabulary Word)

\_\_\_\_\_ (What the Word Means)

2. \_\_\_\_\_  
(Vocabulary Word)

\_\_\_\_\_ (What the Word Means)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the story. Answer the questions below.

## I Missed the Bus

I missed the bus. I was late. I hate to be late. My dad yelled my name. I came when he yelled my name. He did not make me run after the bus. I was too late for that. He said I had to walk. Walking to school is lame. I hate walking to school. I have to **navigate** and plan my way past a busy road. It's lame to walk alone.

I begged my dad to take me to school. He said he was not playing my game. I had to walk. I said he was lame.

Maybe I should fake being sick? I tried to **stall** and not go.

"Dad, I think I am sick," I said. "I hate to miss school, but I can't go."

"You are not sick!" my dad yelled. "Stop stalling and go."

I had no choice. I was too late. I walked to school, but I was not happy.



1. What was the biggest problem in the story?

- (a) the dad yelled
- (b) she missed the bus
- (c) school was lame
- (d) she was sick

3. Which word begins with the same sound as *lame*?

- (a) came                       (c) late
- (b) stop                       (d) fake

2. How does the girl get to school?

- (a) her dad drives her to school
- (b) she takes the bus
- (c) she walks with a friend
- (d) she walks alone

4. What does the word *stall* mean?

- (a) to go fast
- (b) to stop and not go
- (c) to walk
- (d) to run

5. Make a list of reasons why she could have been late for the bus?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Complete each sentence with a word from the word bank.

**The BIG Rule:**

When the vowel –e is at the end of a word, the first vowel makes the long vowel sound and says its name. The –e at the end of the word is silent.

make	late	came	lame
take	hate	name	game

1. I wanted to \_\_\_\_\_ my own lunch to school today.
2. Pete thinks it is so \_\_\_\_\_ to clean his room all day long.
3. I was so glad that my dad \_\_\_\_\_ to my big game last week.
4. Hope said she would \_\_\_\_\_ to be stuck eating peas for lunch.
5. Miss Jones was \_\_\_\_\_ for class because she had a meeting.
6. Jade did not want to \_\_\_\_\_ a big deal out of getting sick.
7. Mike did not like it when the big kids called him a bad \_\_\_\_\_ .
8. Our team has a big \_\_\_\_\_ that we hope to win today.

**Directions:** Choose 3 words from the word bank. Write a sentence with each word.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** add an -ing and -s suffix to each word.

**Adding -ing rule**

When adding the suffix -ing to a word that ends in the vowel -e, drop the -e and add -ing

**Adding -s rule**

When adding the suffix -s to a word that ends in the vowel -e, keep the -e and add -s to make the word plural

Word	-ing	-s
make		
take		
hate		
name		
game		

**Directions:** Change the words from present tense to past tense. For some words, the suffix -ed will make the word past tense. Other words do not follow that rule.

Present Tense (Now I...)	Past Tense (Yesterday I...)
make	
take	
hate	
name	
game	

# Defining Words: Week 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the passage to yourself. Highlight all the vocabulary words listed below. Circle 5 of the vocabulary words from the passage and tell what each one means on the back of this page.

crash	instant	quickly	begged	handful	promise	empty
allow	widened	messy	helpless	bottom	rushed	crouched

## The Last Straw

“Ouch!! Ethan, get in here this instant!” Ethan’s eyes widened as he heard a crash coming from his room, followed by his mother’s scream. He quickly put down his video game and rushed into his room. As he turned the corner to his room he saw his mom crouched down picking Legos from out of the bottom of her foot. “This is the last straw Ethan,” she said. “I am not going to allow you to keep your room this messy anymore!” And with those words she walked into the kitchen, grabbed a handful of garbage bags, and began packing up all his toys. “Mom, please no don’t take all my toys. I promise I will keep my room clean,” Ethan begged. But it was too little, too late. Ethan was helpless. His mom continued packing all his things until the room was basically empty. She told him that he could earn one toy back each day. But, that if his room started getting messy again, she would take them all back for good. Ethan could tell from the tone of his mom’s voice that she was very serious. He promised to keep his room spotless from now on. It took a while for Ethan to earn all his toys back, but he did. And he made sure each night from then on his room was clean.

# Associating Words: Week 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Think carefully about your vocabulary words. Write the correct letter from each statement next to a word that makes the most sense.

- |                    |   |
|--------------------|---|
| 1. _____ quickly   | A. The backyard was full of toys, firewood, and leaves.                 |
| 2. _____ widened   | B. Jake had to use his speed to run to second base.                     |
| 3. _____ crash     | C. Jamie asked for a pizza over and over and over again.                |
| 4. _____ helpless  | D. I swore that I would never forget my homework again.                 |
| 5. _____ allow     | E. There was no time to stop the two trains from hitting.               |
| 6. _____ messy     | F. It felt like I blinked my eyes and the day was over just like that.  |
| 7. _____ begged    | G. Sadie woke up late for school and had to move fast to catch the bus. |
| 8. _____ instant   | H. Jonah ducked down to tie his shoe.                                   |
| 9. _____ bottom    | I. Max could only watch as his sister ate the last cookie.              |
| 10. _____ handful  | J. Maddie's mom said yes to letting her sleep over at Claire's house.   |
| 11. _____ promise  | K. The donuts were buried underneath all the healthy food.              |
| 12. _____ rushed   | L. Greyson grabbed the cereal box but there was nothing inside.         |
| 13. _____ crouched | M. Sam picked just enough flowers to carry inside.                      |
| 14. _____ empty    | N. The workers changed the road from one lane to two lanes.             |

# Sentence Stems: Week 1

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use what you know about each vocabulary word to finish these sentences.  
Use each vocabulary word one time as you complete each sentence.

crash	instant	quickly	begged	handful	promise	empty
allow	widened	messy	helpless	bottom	rushed	crouched

1. The sound of a crash came from \_\_\_\_\_.
2. In an instant the students were \_\_\_\_\_.
3. My mom will never allow me to \_\_\_\_\_.
4. My eyes widened when I saw \_\_\_\_\_.
5. Max ran quickly when he realized \_\_\_\_\_.
6. You know a room is messy when \_\_\_\_\_.
7. Just last week I begged for a \_\_\_\_\_.
8. My dad felt helpless when \_\_\_\_\_.
9. Sophie grabbed a handful of \_\_\_\_\_ because she wanted to \_\_\_\_\_.
10. I made my mom promise me \_\_\_\_\_.
11. We rushed away from \_\_\_\_\_.
12. I realized the jar was empty when \_\_\_\_\_.
13. I crouched behind the \_\_\_\_\_.
14. I saw a \_\_\_\_\_ at the bottom of the \_\_\_\_\_.

# "A Secret Present"

## Understand It!

Answer the following questions after reading:

Today is Sadie's birthday. She is seven years old. Her grandma lives far away. Every year she sends a special **package** for Sadie's birthday. Sadie could not wait to open her present from grandma. Just as she was about to open it, she **noticed** the box was moving. Then she heard some **squeaking** inside the box. Sadie laughed. What could be inside? She **ripped** the box open. Inside were two chipmunks. One had a **guitar**. When the box opened, the chipmunks started singing and dancing. They sang happy birthday to Sadie. Everyone laughed. It was the best present!

1. Which event from the story can not happen in real life?
  - a. getting presents
  - b. singing chipmunks
  - c. ripping open a present
  - d. a cat with whiskers
2. What do most kids think about singing chipmunks?
  - a. they are real
  - b. they are not funny
  - c. they are not real
  - d. they would not like it
3. What happened before Sadie heard something squeaking?
  - a. the box was moving
  - b. she laughed
  - c. she saw chipmunks
  - d. chipmunks were singing
4. What does best mean?
  - a. not that good
  - b. to not like something
  - c. something really good
  - d. to be scared

**Word Work** Color the words in the passage that match each category below:



Words that end with a vowel



Words with 3 letters



Words with the short e/ sound



Words that start with /w/

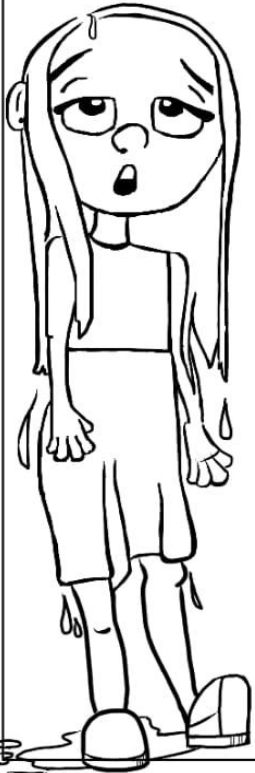
**Vocabulary** Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Claudette became soaking wet and crazy angry when...



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Today I wrote for  
\_\_\_\_\_ minutes!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Tell the story of what happened to this girl!



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Today I wrote for  
\_\_\_\_\_ minutes!