



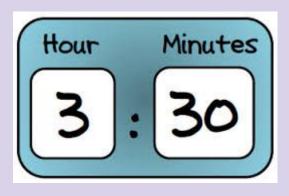
Grade 2 Expectations

Tell time to :00, :15, :30 and :45

Types of Clocks



Analog



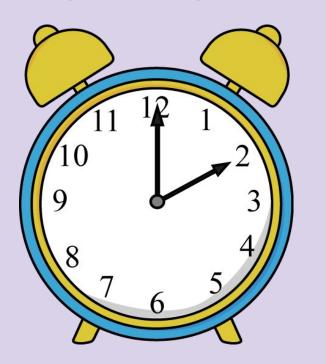
Digital

Review Video (click on the video)



Let's Review Telling Time to the Hour and Half Hour

https://youtu.be/rrayvaGluMY



Click on the link to watch the video.





"The hour is 2."

How do you know?

"Because the short hand is inside 2's room."

By teaching the idea of the hour owning a space, kids learn from the very beginning that the hour hand is different from the minute hand.

This visual could help when trying to figure out what the hour is...feel free to colour code your homemade clocks (see next slide).

Let's Practice!

Parents - Take a piece of paper and draw a clock without the hands. Take 2 straws, cut one to fit from the middle of the clock to the numbers and the other shorter than that.

Using the homemade clock, practice the following times:

12:00

1:30

4:30

7:00

6:30

Remember:

- The short hand is pointed to the **hour** (think, the short hand shows the shorter word).
- The long hand is pointed to the **minutes** (think, the long hand shows the longer word).

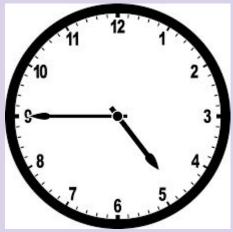
Good job!

Telling Time to the Quarter Hour

https://youtu.be/8RJzoyIVzV8

Click on the link to watch the video.





Let's Practice!

Using your homemade practice clock, let's practice telling time to the quarter hour.

2:15 quarter to 8 5:45 quarter after 4 11:15 quarter to 10 3:45

Remember:

- If it is fifteen minutes **past the hour**, you can say it is quarter after or quarter past. If it is fifteen minutes **to the next hour** you can say it is quarter to.
- The short hand is pointed to the **hour** (think, the short hand shows the shorter word).
- The long hand is pointed to the minutes (think, the long hand shows the longer word).

Amazing!!!

What time is it?
Use your clock to help.



Telling time - half hours

Grade 2 Time Worksheet

Write the time below each clock.



















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What time is it?
Use your clock to help.



Telling time - quarter hours

Grade 2 Time Worksheet

Write the time below each clock.



















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Keep Practicing...

Tell time around your house. Read a clock, your brother or sister's watch, an alarm clock.

Make connections to what time it is when you get up, eat your meals, go to bed, etc.