# WORD WORK AT HOME 

Activities For All Words

## INSTRUCTIONS

$\square$ Choose a set of word wall words.
$\square$ Choose a few of the activities.

- You can keep a "journal" of your activities using a Google Doc and/or
- Complete on scrap paper, in a notebook or print off and complete
$\square$ When done, try and think of other words that would fit into the rule for the set of words.


## WORD WALL LIST

short a/e - about, than, and, after, every, then, when, went
short i,o,u - children, with, will, little, won, off, stop, until, much
long a/e using magic e, double vowel and y ending -came, plain, ate, favourite, today, really, here, before, read, see
long i/o/u using magic e and double vowel - like, write, tie, hole,coat,home, poem,use, cube hard/soft c-come, could, can, cold, nice, once, city, cent, space
hard/soft g-getting, give, goes, great, again, huge, gym, large, age
General Rule: When cor $g$ meets $a, 0$, or $u$, its sound is hard. When $c$ or $g$ meets $e, i$, or $y$, its sound is soft.
ow/igh says long o/i -slow, row, know, window, own, high, right, light, bright
R controlled ar/er - start, far, are, hard, car, under, letter, sister, brother, other
R controlled ir/or/ur - shirt, birthday, girl, sport, short, storm, hurt, turn, blurt

## MORD MALL LIST - PAGE 2

Digraphs ch/sh - church, change, teacher, which, she, brush, shut, should, crash Digraphs th/ph - thumb, teeth, father, both, thank, phone, alphabet, graph, sphere Y endings that say /e/ and /i/ - finally, family, any, very, happy, by, sky, try, my, guy Question words - who, what, when, where, why, how

High Frequency - because, people, your, you, said, friend, always, school, beautiful Compound words - sometimes, inside, outside, everyday, nobody, anything

Contractions - can't, won't, didn't, don't, wouldn't, doesn' $\dagger$
Contractions - I'm, it's, he'll, she'll, I'll, we're
/aw/ and /ew/ - saw, draw, claw, yawn, knew, new, threw

## WORD WALL LIST - PAGE 3

oo like /ew/ - pool, soon and oo like /u/ - book, look, shook, hood
/ow/ and /ou/ - brown, owl, now, town, down, loud, out,cloud, ouch, round
/oi/ and /oy/ - join, voice, coin, soil, point, boy, enjoy, loyal, toy
ed endings that say /ed/, /d/ and / $\dagger$ / - started, wanted, needed, played, used, showed, jumped, laughed, liked

Adding "ing" 3 ways - writing, hoping, having (silent e), swimming, putting, running, (con/vowel/con), talking, hearing, wearing (no change)
tion/sion says /shun/ - action, motion, fiction, fraction, occasion
are says "air" - share, dare, square, careful, aware
Homophones - there/their/they're, to/too/two
Double consonants - all, fell, less, pass, stuff, off, dollar, apple

## WORD WORK SORT

Write the words under the correct number of letters.

| 3 lefer <br> Words | 4 Leterer <br> Words | 5 Leter <br> Words | 6 Leter <br> Words | $7+$ tetetr <br> Words |
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## FANGY FONTS

Type all your words out in a Google Doc using different fonts (or write them out using different lettering).

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## WORD PYRAMID

Write your words in pyramids until you reach the complete word on the last row.


## RAINBOW WORDS

Using a Google Doc, type out each word in a different colour. You can also write them out using different colours.

| Colour \# 1 | Colour \#2 | Colour \#3 |
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## MESSAGING FRIENDS

Message a friend using word wall words. (Just pretend, unless you really want to share your learning!)

## WORD WALL BOOK HUNT

Book Hunt - I found a word wall word in the following books.

| Book Tite | Word Wall Word | Page \# |
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## SYLLABLES

Type in a Google Doc (or write out) and sort your words based on the number of syllables they have.

| 1 Syllable | 2 Syllables | 3 syllables | 4 Syllables |
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## SENTENCE WRITING

Create sentences using a word wall word list.
Remember:
$\rightarrow$ spelling (stretch out the word to get all the sounds)
$\rightarrow$ capitals
$\rightarrow$ punctuation
$\rightarrow$ letter formation on the line $(f, t, d, h, k, l, b: g o$ to the top of the line; $q$, $y, p, g, j$ : go below the line; all the rest stop at the middle of the line)
$\rightarrow$ add details to your sentences (who, what, where, when, why/how)

